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Reg. No. : .....

Name : .....

Fifth Semester B.A. Degree Examination, February 2021

Career Related First Degree Programme Under CBCSS

Group 2(a) – English and Communicative English

Vocational course

CG 1571 : ENGLISH LANGUAGE TEACHING

(2018 Admission – Regular)

Time : 3 Hours Max. Marks : 80

I. Answer **all** questions each in a word or a sentence.

1. What does L2 stand for?
2. Who introduced Transformational Generative Grammar?
3. What is Primary Language?
4. What is early childhood bilingualism?
5. Expand TESL.
6. Which American linguist contrasted the term 'Language Acquisition' from 'Language learning'?
7. Define Language Teaching.
8. Mention another name for Grammar Translation Method.
9. What is the basic rule in Direct Method?
10. Who introduced Suggestopaedia?

(10 × 1 = 10 Marks)

P.T.O.

II. Answer **any eight** of the following questions in a short paragraph not exceeding **50** words:

11. Characteristics of Direct Method.

12. Briefly discuss Caleb Gattegno's theory.

13. Scaffolding.

14. Piaget's theory of cognitive development.

15. Language Lab.

16. Micro teaching.

17. Audio-visual aids.

18. Main principles of cognitivists.

19. What is classical conditioning?

20. Define operant conditioning.

21. Zone of proximal development.

22. Eclectic approach to teaching.

23. What is the role of the teacher in Grammar Translation method?

24. Explain oral approach.

25. What is an eclectic test?

26. How is language viewed in Direct Method?

(8 × 2 = 16 Marks)

III. Answer **any six**, each in a paragraph not exceeding **100** words

27. Second Language.

28. Language learning.

29. The Monitor Hypothesis.

30. Behaviourism.

31. Significance of lesson planning.

32. Affective Filter Hypothesis.

33. Bilingualism.

34. Noam Chomsky.

35. Situational Approach.

36. What is the difference between acquisition and learning?

37. What is micro teaching?

38. What is the nature of teacher-student interaction in the Silent method?

(6 × 4 = 24 Marks)

IV. Answer **any two** of the following:

39. Prepare a two column lesson plan to teach the present tense.

40. Prepare a two column lesson plan to teach the following poem.

I cannot tell you how it was;

But this I know: it came to pass

Upon a bright and breezy day

When May was young; ah, pleasant May!

As yet the poppies were not born

Between the blades of tender corn;

The last eggs had not hatched as yet,

Nor any bird foregone its mate.

I cannot tell you what it was;

But this I know: it did but pass.

It passed away with sunny May,

With all sweet things it passed away,

And left me old, and cold, and gray.

41. Prepare a two column lesson plan to teach the following prose passage. The great advantage of early rising is the good start it gives us in our day's work. The early riser has done a large amount of hard work before other men have got out of bed. In the early morning the mind is fresh, and there are few sounds or other distractions, so that the work done at that time is generally well-done. In many cases the early riser also finds time to take some exercise in fresh morning air, and this exercise supplies him with a fund of energy that will last until the evening. By beginning so early he knows that he has plenty of time to do thoroughly all the work he can be expected to do, and is not tempted to hurry over any part of it. All his work being finished in, good time, he has a long interval of rest in the evening before the timely hour when he goes to bed. He gets to sleep several hours before midnight, at the time when sleep is most refreshing and after a sound night's rest rises early next morning in good health and spirits for the labour of the next day.

42. Write an essay on the different approaches to teaching in English.

43. Prepare a two-column teaching plan for reorganizing jumbled sentences.

44. Prepare a two-column teaching plan for active voice.

(2 × 15 = 30 Marks)